



# Ringgold High School Profile

# High School Profile

## Fall 2013

System: Catoosa County Public Schools School: Ringgold High School

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### **Innovative Practices:**

List major initiatives or innovative practices that have been implemented in the last year. These are practices accompanied by documented data supporting improved student achievement.

When Implemented	Innovative Practice/Initiative
SY 12-13	Professional Learning Communities focused on Common Core implementation (ongoing) ELA, Math, SS, SCI, CTAE
SY 12-13	Literacy Design Collaborative initiative focusing on SS, CTAE, SCI Depts
SY 12-13	Technology Training for BYOD and Google Docs, Developing Teacher Web Pages, APEX (new Common Core Curriculum), Khan Academy

### **High School Data Review:**

#### **Student Data:**

Year	Total Enrollment	% AmerInd/ Alaskan	% Asian/ Pacific Islander	% Black	% Hispanic	% Multi- Racial	% White	% Migrant	% Male	% Female
2012-2013	1049	0	0	2	2.9	3	91	0	53	47
2011-2012	1005	0	1	2	2	3	92	0	53	47
2010-2011	1008	0	0	2	2	1	95	0	51	49

#### **Special Population Student Data:**

Enrollment as Part of Total Student Population								
School Year	Gifted		SWD		Econ Disadv		ELL	
	#	%	#	%	#	%	#	%
2012-2013	155	15%	163	15.5%	496	47%	0	0%
2011-2012	178	17.7%	133	13.2%	464	43%	3	0.3%
2010-2011	173	16.8%	160	13.4%	450	60.17%	0	0

**Retention Rates:** Percents should reflect the number of the retained students compared to the total number of students in each category/grade.

Retention Rates	Total Number	% 9th	% 10th	% 11th	% 12th	% Male	% Female
2012-2013	36	6	1	5	0	4	2
2011-2012	28	4	3	3	0	2	2
2010-2011	36	4	2	4	0	4	2

**Attendance:**

Attendance:	
	All Students
2012-2013	94%
2011-2012	94%
2010-2011	94%

**Attendance = (Total Days Present) / (Total Days Present + Total Days Absent)**

**Mobility\* Rate of Students**

	Total Number of Mobil Students (A+B)	Mobility Rate (C)	Percent of Student Population (C X 100)
2012-2013	190	.18	18%
2011-2012	180	.17	17%
2010-2011	201	.45	45%

**For Catoosa County Calculations:**

- A = Total # of students enrolled after 1<sup>st</sup> day of school
- B = Total of # of students who withdraw after 1<sup>st</sup> day of school
- C = Add A + B divided by Total # ever enrolled during that school year = mobility rate

Run an Infinite Campus Query that calculates all students enrolled or withdrawn for the year. Export results to excel and make three tabs (all students, enrolled students after day 1, withdrawn students any time during the year)

## Faculty/Staff Data:

<b>*Attrition Rate of Teachers</b>	<b>Number</b>	<b>Percent of Teacher Population</b>
2012-2013	6/76	8%
2011-2012	5/86	6%
2010-2011	5/76	6%

\*Attrition rate is defined as the number of teachers who leave the profession or transfer to another school from the beginning of the school year to the beginning of the next school year, excluding retirement.

<b>Attrition Rate* of Administrators</b>	<b>Number</b>	<b>Percent of Administrator Staff</b>
2012-2013	0/4	0%
2011-2012	0/4	0%
2010-2011	0/4	0%

\*Attrition Rate of administrators is defined as the percentage of administrators who leave the profession or transfer to another school from the beginning of the school year to the beginning of the next school year, excluding retirement.

## Highly Qualified Teachers

<b>Number of Certified Teachers</b>	<b>Percent of Highly Qualified Teachers Teaching in Field for Entire Day</b>	<b>*Number of Core Teachers Teaching Out of Field for One or More Periods During the Day</b>
76	99%	1 (Provisional License)

*\*If you have one or more in column 3, add an explanation of your actions to highly qualify the core teacher(s):*

**Student Achievement:**

**Georgia High School Writing Test (GHSWT):**

Information from  
School Score Report

(% measured on 1 <sup>st</sup> administration)	2012-2013 (% Meets or Exceeds)	2011-2012 (% Meets or Exceeds)	2010-2011 (% Meets or Exceeds)
<b>Total for all Grade 11, 1<sup>st</sup> Time Test Takers</b>	<b>93%</b>	<b>90%</b>	<b>95%</b>
<b>(Domain Rating Scores)</b>			
• Ideas	3.3		
• Organization	3.4		
• Style	3.4		
• Conventions	3.2		

**End of Course Tests (EOCT):**  
(Percent scoring Meets and Exceeds)  
English/Language Arts

	Winter 2010	Spring 2011	Winter 2011	Spring 2012	Winter 2012	Spring 2013
<b>Ninth Grade Literature and Composition</b>						
<b>Total % Passing, All Students:</b>					<b>92%</b>	<b>90%</b>
<b>Domain Area, Mean # Correct:</b>						
<b>Reading/Literature</b>					*	<b>16.2</b>
<b>Reading/Listening/Speaking/Viewing</b>					*	<b>13.9</b>
<b>Writing</b>					*	<b>9.4</b>
<b>Conventions</b>					*	<b>10.3</b>
<b>American Literature and Composition</b>						
<b>Total % Passing, All Students:</b>					<b>89%</b>	<b>85%</b>
<b>Domain Area, Mean # Correct:</b>						
<b>Reading/Literature</b>					*	<b>18.1</b>
<b>Reading/Listening/Speaking/Viewing</b>					*	<b>11.3</b>
<b>Writing</b>					*	<b>8.1</b>
<b>Conventions</b>					*	<b>8.9</b>

\*Data not available due to “testing out of window”

**Percent of Students achieving a Lexile measure greater than or equal to 1275 on the American Literature and Composition EOCT:**

	# Students Taking American Literature EOCT	# of Students with Lexile of 1275 or greater	% of Students achieving Lexile ≥ 1275
<b>2012-2013</b>	<b>126</b>	<b>239</b>	<b>42%</b>
<b>2011-2012</b>			

## Mathematics

	Winter 2010	Spring 2011	Winter 2011	Spring 2012	Winter 2012	Spring 2013
<b>Coordinate Algebra</b>						
<b>Total % Passing, All Students:</b>					<b>34%</b>	<b>44%</b>
<b>Domain Area, Mean # Correct:</b>						
Algebra & Functions					*	<b>11.7</b>
Geometry					*	<b>9.1</b>
Statistics & Probability					*	<b>5.6</b>
<b>Math II: Geometry/Algebra II/Statistics</b>						
<b>Total % Passing, All Students:</b>					<b>66%</b>	<b>57%</b>
<b>Domain Area, Mean # Correct:</b>						
Algebra					*	<b>9.0</b>
Geometry					*	<b>8.7</b>
Data Analysis/Probability					*	<b>6.7</b>

## Science

	Winter 2010	Spring 2011	Winter 2011	Spring 2012	Winter 2012	Spring 2013
<b>Physical Science</b>						
<b>Total % Passing, All Students:</b>					<b>90%</b>	<b>90%</b>
<b>Domain Area, Mean # Correct:</b>						
Chemistry: Atomic/Nuclear Theory					*	<b>11.3</b>
Chemistry: Reactions/Matter					*	<b>11.2</b>
Physics: Energy/Force, Etc.					*	<b>11.0</b>
Physics: Waves, Elec. & Magnetism					*	<b>11.6</b>
<b>Biology</b>						
<b>Total % Passing, All Students:</b>					<b>87%</b>	<b>85%</b>
<b>Domain Area, Mean # Correct:</b>						
Cells					*	<b>7.4</b>
Organisms					*	<b>8.3</b>
Genetics					*	<b>11.7</b>
Ecology					*	<b>11.5</b>
Evolution					*	<b>6.8</b>

\*Data not available due to “testing out of window”

**Social Studies**

	Winter 2010	Spring 2011	Winter 2011	Spring 2012	Winter 2012	Spring 2013
<b>United States History</b>						
<b>Total % Passing, All Students:</b>					<b>66%</b>	<b>71%</b>
<b>Domain Area, Mean # Correct:</b>						
<b>Colonization to the Constitution</b>					*	<b>8.4</b>
<b>New Republic – Reconstruction</b>					*	<b>9.3</b>
<b>Industrialization, Reform,     Imperialism</b>					*	<b>7.4</b>
<b>Establishment as World Power</b>					*	<b>11.0</b>
<b>Modern Era</b>					*	<b>10.3</b>
<b>Economics</b>						
<b>Total % Passing, All Students:</b>					<b>80%</b>	<b>74%</b>
<b>Domain Area, Mean # Correct:</b>						
<b>Fundamental Concepts</b>					*	<b>8.0</b>
<b>Microeconomics</b>					*	<b>9.4</b>
<b>Macroeconomics</b>					*	<b>8.3</b>
<b>International Economics</b>					*	<b>7.4</b>
<b>Personal Finance Economics</b>					*	<b>8.9</b>

\*Data not available due to “testing out of window”

**EOCT Assessments at the Exceeds Level:**

	2012-2013			2011-2012			2010-2011		
	# Tests	# Exceeds	% Exceeds	# Tests	# Exceeds	% Exceeds	# Tests	# Exceeds	% Exceeds
<b>9<sup>th</sup> Grade Lit</b>	<b>240</b>	<b>85</b>	<b>35%</b>						
<b>Amer Lit</b>	<b>268</b>	<b>82</b>	<b>31%</b>						
<b>CoordAlg</b>	<b>259</b>	<b>6</b>	<b>2%</b>						
<b>Math II</b>	<b>249</b>	<b>22</b>	<b>9%</b>						
<b>PhySci</b>	<b>250</b>	<b>157</b>	<b>63%</b>						
<b>Biology</b>	<b>238</b>	<b>115</b>	<b>48%</b>						
<b>US Hist</b>	<b>267</b>	<b>94</b>	<b>35%</b>						
<b>Economics</b>	<b>230</b>	<b>96</b>	<b>42%</b>						
<b>Grand Total</b>	<b>2001</b>	<b>657</b>	<b>33%</b>						

## Advanced Placement Exams (AP) -

(Add rows if necessary for course offerings at each individual school)

List AP Exams Taken with Corresponding Information		# Students Taking Course	# of Students Taking Test	% of Scores 3 or Higher
AP Biology	2012-2013	21	3	67%
	2011-2012	12	12	17
	2010-2011	42	19	6
AP US History	2012-2013	119	9	56%
	2011-2012	73	4	75
	2010-2011	84	6	0
AP World History	2012-2013	53	5	20%
	2011-2012	23	4	75
	2010-2011	47	0	0
AP Macroeconomics	2012-2013	57	6	50%
	2011-2012	23	1	100
	2010-2011	49	0	0
AP Calculus AB	2012-2013	12	1	100%
	2011-2012	31	2	100
	2010-2011	22	7	4
AP Statistics	2012-2013	40	4	25%
	2011-2012	16	1	0
	2010-2011	13	1	0
AP Literature and Composition	2012-2013	18	9	67%
	2011-2012	29	17	53
	2010-2011	27	15	8
AP European Hist	2012-2013	0	1	100%
	2011-2012	0	0	0
AP English Lang	2012-2013	0	1	100%
	2011-2012	0	0	0
AP Human Geography	2012-2013	0	1	100%
	2011-2012	0	0	0



**Advanced Placement – Percent Scoring 3 or higher on 2 or more AP Exams:**

	# Students Taking 2 or More AP Courses	# of Students Taking 2 or more AP Exams	% of Scores 3 or Higher on 2 or more AP Exams
2012-2013	51	5	40%
2011-2012	Data not available	4	75%
2010-2011	Data not available	2	25%

**Scholastic Aptitude Test (SAT) – Based on Highest scores:**  
(Use the student’s highest verbal, math, and writing scores.)

Year	# Taking Test	Average Verbal	Average Math	Average Writing	Total
2012-2013	60	516	505	492	1513
2011-2012	62	512	502	475	1489
2010-2011	72	516	519	498	1533

**Scholastic Aptitude Test (SAT) – Based on Most Recent scores:**  
(Use the student’s most recent verbal, math and writing scores.)

Year	# Taking Test	Average Verbal	Average Math	Average Writing	Total
2012-2013	60	494	479	472	1445
2011-2012	62	509	504	475	1488
2010-2011	90	497	498	470	1465

**Scholastic Aptitude Test (SAT) – Post-High School Readiness**  
Percent of graduates scoring at least 1550 out of 2400 on the combined SAT:

Year	# Graduates	# Scoring 1550 or higher	% of Graduates scoring 1550 or higher
2012-2013	60	17	43%
2011-2012	31	13	42%
2010-2013			

### American College Testing (ACT):

Year	# Taking Test	English	Math	Reading	Science	Composite Score
2012-2013	168	19.5	19.0	20.4	20.1	19.9
2011-2012	162	20.3	19.8	21.3	21.0	20.7
2010-2011	148	19.9	20.4	21.2	20.5	20.6

### American College Testing (ACT) – Post-High School Readiness

Percent of graduates scoring at least 22 out of 36 on the composite ACT:

Year	# Graduates	# Scoring 22 or higher (Composite)	% of Graduates scoring 22 or higher (Composite)
2012-2013	208	54	32%
2011-2012	241	Data not available	Data not available
2010-2011	265	Data not available	Data not available

### Exceeding the Bar:

Percent of Graduates taking a Nationally Recognized College Entrance Examination (count each student only once):

Year	# Graduates	# Graduates taking SAT or ACT	% of Graduates taking SAT or ACT
2012-2013	208	69	33%
2011-2012	241	NA	NA
2010-2011			

### Graduation Data: Number of students and percent of student population.

Graduates	2012-2013		2011-2012		2010-2011	
	Number	Percent	Number	Percent	Number	Percent
4-Year Cohort Grad Rate	NA	NA	244	83.45	452	75.79
5- Year Cohort Grad Rate	NA	NA	N/A	N/A	454	80.15

**Pathway Data:**

Percent of Graduates completing a CTAE pathway, advanced academic pathway, fine arts pathway, or world language pathway within their program of study

Year	# of Graduates	# of Graduates completing a Pathway	% Completing a Pathway
2012-2013	208	121	58%
2011-2012			
2010-2011			

**Pathway Credentials:**

CTAE Pathway Completers earning a national industry recognized credential or a passing score on a GaDOE recognized end of pathway assessment (fully implemented 2014-15).

Year	# of Pathway Completers	# of Completers Earning Credential or passing score	% Of Completers earning Credentials
2012-2013	121	41	34%
2011-2012			
2010-2011			

**Credit Earned Data:**

Percent of Graduates earning high school credits in the following categories:

	2012-2013			2011-2012			2010-2011		
	# Grads	# Earning Credit	% Earning Credit	# Grads	# Earning Credit	% Earning Credit	# Grads	# Earning Credit	% Earning Credit
ACCEL, DE, MOWR, AP Courses	208	107	51%						
2 or more in same World Language									

**Exceeding the Bar:**

Percent of Graduates earning credit in a physics course (Physics or AP Physics):

Year	# of Graduates	# of Graduates earning Physics credit	% of Grads earning Physics credit
2012-2013	208	30	14%
2011-2012			
2010-2011			

**9<sup>th</sup> Grade Student Credit Earned:**  
**(Based on first time 9<sup>th</sup> Grade students)**

	9 <sup>th</sup> Grade Students with Disabilities			All 9 <sup>th</sup> Grade Students		
	# 9 <sup>th</sup> Gr SWD	# Earning 3 credits in ELA, Math, Sci, or SS	% Earning 3 Core Content Credits	# 9 <sup>th</sup> Grade Students	# Earning 4 credits in ELA, Math, Sci, or SS	% Earning 4 Core Content Credits
2012-2013	39	38	97%	256	218	85%
2011-2012						
2010-2011						

**\*\*Waiting for information from Chasity/Steve**

**English Learners:**  
**Demonstration of positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs.**

Year	# of ELL Students	# of ELL students moving to higher ACCESS Performance Bands	% of ELL students with Positive ACCESS Movement
2012-2013	0	0	0
2011-2012			
2010-2011			

**High School Preparedness**

School Year	Number / Percent: Rising 8 <sup>th</sup> graders who enter at PL1 or below grade level as measured by the Grade 8 CRCT		
	Reading	ELA	Math
2012-2013	14	11	26
2011-2012	5	7	21
2010-2011	2	5	20

## Professional Learning

**RHS School Improvement Plans were based on 2 Goals.**

**Goal 1: Increase of Student Achievement through instructional practices**

**Goal 2: Technology Use for Instructional Practices**

<b>Professional Learning Activity</b>	<b>Year(s) Offered</b>	<b>Number of Participants</b>	<b>On-site (school) or Off-site (Central office, conference, or other)</b>
Teacher Website Design w/ Drop Box X 3 sessions	1	70	On Site
Teacher Instructional Internet Apps for BYOD	2	70	On Site
Google Docs, Share & Collaborate, Presentation, Spreadsheet x 2 sessions	1	70	On Site
APEX	2	48	Central Office Tech Lab
Khan Academy	2	25	On Site
Literacy Design Collaborative & Module Creator x 3sessions	2	52	On Site & HHS
Coordinate Algebra Training/CCGPS Math Trng x 4 sessions	2	10	Conference Center
College and Career Ready Performance Indicator introduction & explanation	1	70	On Site

## **Other Data**

**Catoosa County Schools Surveys:** (Include a summary of strengths and concerns as indicated on the surveys returned to your school. Address each survey. Place a copy of the results in the attachments.)

	<b>Area(s) of Strength</b>	<b>Area(s) of Concern</b>
<b>Staff</b>	<b>Collaboration through Common Planning</b>	<b>Inclusion Model</b>
<b>Student</b>	<b>Students have a Voice. Administration and Teachers are easily accessible.</b>	<b>Cafeteria (improvements have occurred this SY 2013-14)</b>
<b>Parent</b>	<b>Communication Quality of Teachers</b>	<b>Math Curriculum</b>

**Pyramid of Intervention:** (place a copy in the attachments)

**Other Information:** (Place all information, data, or reports from outside agencies that provide more information on your school. This may include individual school survey results separate from the system survey results, SREB Coaching visit reports/evaluations, SLC evaluations, CTAE Program Review visit results/comments, Georgia Standards for School Performance Review reports, etc.)

**AdvancEd Standards Assessment Tools for Schools** Place a copy of the checklist (completed the previous fall) in the attachments at the end. *Address all areas not marked as “Evident”.*

**SACS Accreditation Progress Report** – *Complete attached addendum.*

**Quality Assurance Review Team (QART) Results:** (Applicable for schools visited in 2012-2013)

Standard	Implementation Level
<b>Curriculum</b>	
2.1	Operational
2.2	Operational
3.1	Operational
<b>Instruction</b>	
2.2	Operational
Differentiation 2.3	Emergent
ID Learning Goals w/ Students 3.2	Emergent
Student Depend on Teacher to evaluate progress 3.3	Emergent
<b>Assessment</b>	
1.3	Operational
1.4	Operational
2.4	Operational
<b>Planning and Organization</b>	
2.3	Operational
<b>Student, Family, and Community Involvement &amp; Support</b>	
2.1	Fully Operational
<b>Professional Learning</b>	
2.1	Operational
<b>Leadership</b>	
1.1	Fully Operational
4.3	Operational
<b>School Culture</b>	
1.5	Fully Operational
2.4	Fully Operational